

Differences between High School and College/University

Points to Consider	High School	College/University
Access to education for students with disabilities is regulated by ...	The Education Act	The Charter of Rights and Freedoms and Accessibility for Ontarians with Disabilities Act
To show that a student has a disability, they must ...	Have an IEP that can be based on a formal diagnosis or an informal identification	Have recent documentation (3-5 years old) of their disability (for students with LD, a full psycho-educational assessment is often required)
The decision to disclose one's disability is made by ...	Your parent or guardian (until you're 18)	You
If you don't tell your teacher/professor directly that you have a disability ...	They'll find out anyways, from your special education teacher	They won't know
To decide which accommodations students need ...	Teachers can recommend various accommodations to students (often all students with learning difficulties have access to the same accommodations)	Disability Services advisors will review your documentation and only choose specific accommodations that match your specific learning profile
To inform teachers of accommodations ...	The special education teacher provides each classroom teacher with IEPs for all of their students	Students must give each of their professors/instructors a list of their accommodations
Teachers/professors will know your specific disability ...	Always – your identification/diagnosis is written right on your IEP beside your list of accommodations	Only if you specifically tell them – otherwise they will only know which accommodations you receive, but not why
The cost of assessments and assistive technology is provided by ...	The school board	You (if you qualify for OSAP, there is funding available)