



Differences between High School and College/University

Points to Consider	High School	College/University
Access to education for students with disabilities is regulated by ...	The Education Act	The Charter of Rights and Freedoms and Accessibility for Ontarians with Disabilities Act
To show that a student has a disability, they must ...	Have an IEP that can be based on a formal diagnosis or an informal identification	Have recent documentation (3-5 years old) of their disability (for students with a Learning Disorder/Disability, a full Psychoeducational Assessment is often required)
The decision to disclose one's disability is made by ...	Your parent or guardian (until you're 18)	You
To decide which accommodations students need ...	Teachers can recommend various accommodations to students, often all students with learning difficulties have access to the same accommodations	Accessibility Services advisors will review your documentation and only choose specific accommodations that address your areas of functional impairment
To inform teachers/professors of accommodations ...	The special education teacher provides each classroom teacher with IEPs for appropriate students	Accessibility Services develops a letter of appropriate accommodations that is communicated to professors/instructors
Teachers/professors will know your specific disability ...	Always – your identification/diagnosis is written right on your IEP beside your list of accommodations	Only if you specifically tell them – otherwise they will only know which accommodations you receive, but not why
The cost of assessments is provided by ...	The school board (due to limited availability many seek private assessments)	You (funds may also be available via private health insurance and/or OSAP)
The cost of assistive technology is provided by ...	The school board via SEA application	You (unless you qualify for the BSWD)